SHREE KHANDERAI PRATISHTANS,

SHRI MARTAND BHAIRAV ADHYAPAK MAHAVIDHYALAYA, BALEWADI, PUNE-45

MCQ's TEST

B.Ed. Internal Evaluation Examination-2022-2023

First Year B.Ed-104

Assessment and Evaluation for Learning

Time- 1 Hours		Total No of Question-25			(Marks 50) Date:- 27 / 04 /2023		
Name of the Studen	t		Di	iv.:-	Ro	ll No.:-	
Total Question	out of Marks	Correct Answers	Obtain Ma	arks Su	bject Tead sign	cher	Instru
25	50						ctions
	3-In any condit 4- Each question	ald specifically follow tion student will not g on has two marks.	et changing p	paper			
Q1) Which of the fa) Evaluation	- C	c) Assessment d)	_		ents beha	aviour	?
Ans :-							
Q2)educational obje		e systematic proc ved by pupils.	ess of det	ermining	the exte	ent to	which
a) Assessment Ans:-	b) Evaluation	c) Measurement	d) Obse	ervation			
a) Measuremeb) Measuremec) Measureme	ent is Quantitativent requires evaluent means to court	OT the difference be while Evaluation is ation and Evaluation and Evaluation made the company while evaluation materials.	s quantitativen is independent	ve as well andent of months and Deci	as qualita easureme ide its va	ntive ent. lue	
Q 4) Who is the f	ounder of Taxo	nomy of instruction	nal objectiv	es?			
a) Alfred Binet	b) Guilford	c) Dr. Benjamir	Bloom	d) Jean Pia	iget		
Ans :-							

Q5) Which of the following is/are true about evaluation ?
1) Evaluation is independent of measurement. 2) Evaluation is quantitative only.
3)Evaluation tells us How good? 4)Evaluation is objective in nature.
a) Only 1 and 2 b) only 1 c) only 1 and 3 d) Only 3
Ans:-
Q6) Which of the following is the highest stage or level in hierarchy of cognitive domain? a) Application b) Skill c) Creating d) Analysing
Ans:-
7) Which of the following specification is about skill objective?
a) Student tells the definition of a concept.
b) Student draws figure neatly and correctly
c) Student tells the difference between two concepts or things.
d) Student uses newly learned words in conversation.
Ans :-
Q8) Development of domain is related to the development of emotions or mind.
a) Cognitive b) affective c) psychomotor d) internal
Ans:-
Q9) At level in affective domain, the learner builds up a value system that guides his
behavior. a) Responding b) Valuing c) Organization d) Characterization
Ans :- Q10) A good learning experience should be
1) Abstract in nature 2) directly related to the instructional objectives 3) related to life situation 4) meaningful and satisfying to the learner
a) Only 1,2 and 3 b) Only 1,3 and 4 c) Only 1 and 3 d) Only 2, 3 and 4
Ans:-
Q 11) "which of the following learning experience is most suitable to achieve the objective "Student handles science laboratory instruments carefully and
a) Showing them the video about handling science instruments
b) Explaining on board about 'How to handle science instruments properly'?c) Showing them chart of experiments and explaining procedure of experiment.
d) Providing them opportunity to handle Science instruments in Science Laboratory.
Ans:-
Q12) Which of the following is an example of indirect learning experience? 1) Visit to a farm to explain different crops 2) Listening to oral discussion, lectures 3) Constructing models, plans etc. 4) Reading books, magazines etc. a) Only 1 b) Only 1 and 3 c) Only 3 and 4 d) Only 2 and 4

Q13) When the objective is realized or achieved, we call it
Q14)A test is said to be, if it measures accurately and consistently. a) Valid b) Reliable c) Objective d) Adequate Ans:-
Q15) Which of the following statement is TRUE about relationship between validity and reliability? a) Reliability and validity are same b) A test cannot be valid unless it is reliable c) A reliable test is always valid Ans:-
Q16) On which of the following Usability of the test depends upon? 1) Easy to conduct 2) Easy to check 3) High costing 4) Ease of interpretation a) Only 1 b) Only 1 and 3 c) Only 1,2 and 4 d) Only 1 and 4 Ans:-
 Q17) Which of the following is true about characteristic "Objectivity" of a measuring tool? a) Examiners personal judgement does not affect the scoring. b) The test should be long enough to cover the syllabus. c) Test should be easy to administer. d) A test should pick out the good from the poor. Ans:-
Q18) Which of the following is an objective type question? 1) Write short note 2) Match the pairs 3) Give reasons 4) Explain the following Ans:-
Q19) Which of the following is/are qualitative tool/s of evaluation? 1) Written exam 2) Interview 3) Rating scale 4) Oral exam a) Only 1 b) Only 1 and 3 c) Only 1, 3 and 4 d) Only 2 and 3 Ans:-
Q 20) In our schools most of the tests used are: a) Aptitude test b) Personality test c) Achievement test d) Intelligence test Ans:-
 Q 21) Which of the following is true about characteristic "Discrimination power" of a measuring tool? a) Examiners personal judgement does not affect the scoring. b) The test should be long enough to cover the syllabus. c) Test should be easy to administer. d) A test should pick out the good from the poor. Ans:-
Q22) The test which finds out the weakness or mistakes of the students in learning is known as test.

Q23) te	eaching should be	arranged after f	inding weakness	ses of students through
diagnostic test.				
a) Comprehensive	b) Remedial	c) Team	d) Expert	
Ans :-				
Q24) Which of the fe	ollowing are advan	tages of oral test	?	
1) It is a valuable to	ol for the diagnosis	of pupil difficult	ties.	
2) It is time saving	3) Same difficulty	level can be mai	intained for all s	tudents
4) It is useful for you	ung children who h	ave not mastered	l reading and wr	riting
a) Only 1 and 4	b) Only 1,2	and 4		
c) Only 1 and 3	d) Only 2 a	and 4		
Ans :-				
Q 25) Which of the handling the appara	_	nost appropriate	e tool for assess	ing a student's skill in
a) Written test Ans :-	b) Oral test	c) Practical test	d) Diagnostic	e test