



Shri Khanderao Pratishthan's,
Shri Martand Bhairav Adhyapak Mahavidyalaya,
Balewadi, Pune-411045
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Shri Khanderao Pratishthan's
Shri. Martand Bhairav Adhyapak Mahavidyalaya, (B.Ed.)
Sr. No 4243, Balewadi, Pune 411045
ISO 9001:2015 Certified Institute,
Affiliated to Savitribai Phule Pune University, Pune
Recognized by NCTE & Government of Maharashtra
Best Practices

Shri Khanderao Pratishthan's Shri. Martand Bhairav Adhyapak Mahavidyalaya, (B.Ed.) is ISO 9001:2015 Certified College of Education, Approved by NCTE, Recognized by Government of Maharashtra, Affiliated to Savitribai Phule Pune University and working hard for the all-round development of teacher's trainee by providing quality teacher education. Our Institute doing many new practice which will be supportive to the progress of the students and faculty. College of Education need focus on providing career opportunity in the Education Field and provide job opportunity for the student's teacher

Title-.Competitive Exam Cell

Our College of Education is working hard to provide career opportunity to the student teachers. Our teacher education college is committed to impart need based and practical education in today's student teacher and we are committed for holistic development of students. Competitive Exam Cell is catering the need of students to prepare for different types of competitive examinations like CTET, TET, NET, SLET, GATE etc. This cell includes the tasks like - analyze the need and interest, motivation, awareness about procedure and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination.

2 Goal–

1. To create awareness among students about various competitive exams and procedure and suggest steps to apply for these examinations.
2. To analyze the need and interest of students about various competitive examination and classify students according to area of interest with reference to competitive examinations.
(UPSC, MPSC, SSC, RRB, IBPS, NET/SET, CAT/XAT/CMAT/CET/CTET,

KVS etc.)

3. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.
4. To provide resources and facilities (like library, library reading room, quality journals) for preparations and studies.

3 The context-

1. This cell is tried to cover all competitive examinations conducted by government of India, State government of Maharashtra, Semi government and autonomous bodies.
2. This cell will cover all students admitted at New College of Education, Nashik.
3. This cell will provide facilities and resources to competitive exam aspirants.
4. This cell is also provide mentoring to the needy students in free of cost

4 The Practice-

Step-1- Introductory session for competitive exam and cell.

Step-2- Awareness session about various competitive exams.

Step-3- Registration of students.

Step-4- Need and interest analysis of students.

Step-5-Make what' app group

Step-6 Classification of students according to area of interest with reference to competitive examinations

Step-7- Motivational and inspirational sessions of achievers of competitive exams

Step-8-Awareness sessions about competitive examination like process to apply, syllabus, and details of examination

Step-9- Subject experts' session on content, tricks and study method

Step-10-Old question paper solving

Step-11- Mentoring and feedback session

Step12- Extra Paper Solving Practice

Problems Encountered and Resources Required:

1. It's important to match the maturity level of students while developing the personality of students.
2. Time table adjustments specially for SDP at college level
3. Finding out appropriate need based module

Name of the Qualified Students

Year	Name of the student placed	Graduated from Bachelor	Placed as Teacher/ Lecturer	Name of the employer with contact details	Salary received
Year - 2022-2023					
1	Subi Manjiparambil	B.Ed.	Yes	Rabindranath Tagore School,Balewadi,Pune	22000/-
2	Jaipreet Kaur	B.Ed.	Yes	MIS International School,Balewadi,Pune	20000/-
3	Tripti Nandeshwar	B.Ed.	Yes	Vedh Valley World School,Wakad,Pune.	19000/-
4	Ms. Simran Swami	B.Ed.	YES	The Orchid School,Baner,Pune	17000/-
5	Mr.Kaustubh V. Sonawane	B.Ed.	Yes Lecturer	Zeal Education Society,Narhe,Pune.020-24348071	25000/-
6	Shlipa Pramod Palkar	B.Ed.	Yes	Bhartiya Vidya NiketanVidyalaya	14000
7	Rajashri Dhepe	B.Ed.	Yes	C M International School,Balewadi,Pune.	9520/-
8	Smt. Bhagyshree B Gaikwad	B.Ed.	Yes Lecturer	Baburaoji Gholap College,Sanagvi,Pune, 020.27280204	17000/-
9	Ms.Mohini Nanaware	B.Ed.	Yes	VIBGYOR KIDS ,Balewadi,Pune.	10000/-
10	Priya Agarwal	B.Ed.	Yes	Daffodil International School,Baner,Pune	27000
11	Preethi Rajgopalan	B.Ed.	Yes	Educon International School,Baner,Pune	14000/-
12	Vaishanavi Shinde	B.Ed.	Yes	Mount Litera School,Wakad,Pune	14000/-
13	Madhuri Kale	B.Ed.	Yes	Vedh Valley World School,Wakad,Pune.	26000/-
14	Anamika T	B.Ed.	Yes	Euro Kids	20000/-
15	Snehal Phadnis	B.Ed.	Yes	Dhruv Global School,Balewadi,Pune	20000/-
16	Sarika Gaikwad/Kande	B.Ed.	Yes	MIS International School,Blewadi,Pune	23000/-
17	Hakimuddin Lokhandwala	B.Ed.	Yes	Taheri English School,Kalawad Gate, Jamnagar	25000/-
18	Yogita vhonmane/Jankar	B.Ed.	Yes	ST.ANN'S HIGH SCHOOL,Nigdi Pune	22000/-
19	Shabana Shaikh	B.Ed.	Yes	VIBGYOR KIDS ,Balewadi,Pune.	30000/-
20	Rakhi Jha	B.Ed.	Yes	VIBGYOR HIGH,School ,Balewadi,Pune.	20000/-

21	Anupama Pramanik	B.Ed.	Yes	VIBGYOR HIGH,School ,Balewadi,Pune.	14000/-
22	Archana Das	B.Ed.	Yes	LOKSEVA e SCHOOL Pashan,Pune	23500/-
23	Soma Sen/Biswas	B.Ed.	Yes	Euro School, Wakad,Pune	20000/-
24	Komal Kand /Bhase	B.Ed.	Yes	Abhang English Medium School,Dehugaon ,Pune	15000/-
25	Bhortake Nileema	B.Ed.	Yes	Vedh Valley World School,Wakad,Pune.	22000/-
26	Shilpa Kulkarni	B.Ed.	Yes	C M International School,Balewadi,Pune.	13922/-
27	Singhanian Nishant	B.Ed.	Yes	The Akanksha Foundation	26000/-
28	Damale Ujwala	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	14700/-
29	Patil Suchita	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	13890/-
30	Abane Supriya	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	14500/-
31	Shinde Rohini	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	14700/-
32	Jagadale Swapnil	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	14700/-

Year – 2021-2022

1	Rahul Shinde	B.Ed.	Yes	Swadhaa Waldorf Learning Center, punarnavaha open learning space, Sinhagad road, Pune	25000/-
2	Pooja Sharma Pandit	B.Ed.	Yes	C M International School,Balewadi,Pune.	14500/-
3	Swapna Lanke	B.Ed.	YES	LOKSEVA e SCHOOL Pashan,Pune	26000/-
4	Deepali Shahane	B.Ed.	Yes	Vidyanchal High School,Baner,Pune	15000/-
5	Shruti Verma	B.Ed.	Yes	Swadhaa Waldorf Learning Center,punarnavaha open learning space,Sinhagad road,Pune	25000
6	Mary Norman	B.Ed.	Yes	VIBGYOR KIDS ,Balewadi,Pune.	20000/-
7	Swati Desai	B.Ed.	Yes	MIS International School,Blewadi,Pune	22000/-
8	Monalisa Norman	B.Ed.	Yes	VIBGYOR KIDS ,Balewadi,Pune.	20000/-
9	Sangeeta Gundre	B.Ed.	Yes	PICT MODELSchool,Mhalunge,Pune	25000/-

10	Swati Sah	B.Ed.	Yes	Shree Gurukul International School,Pune	22000/-
11	Poojal Soni	B.Ed.	Yes	SNBP International School	19000/-
12	Akanksha Ganjendragadkar/ Kastwar	B.Ed.	Yes	SNBP WORLD School,Rahatani,PUNE	25000/-
13	Rupali Patil	B.Ed.	Yes	Global Indian International School,D5,Sector71 Noida	20000/-
14	Geeta Thakur	B.Ed.	Yes	Rabindranath Tagore School,Balewadi,Pune	22000/-
15	Pratibha Patil	B.Ed.	Yes	Crimson Anisha Global School,Hinjewadi,Pune	21000/-
16	Smriti Mahala	B.Ed.	Yes	Shree Gurukul International School,Pune	25000/-
17	Priyanka Ruchandani	B.Ed.	Yes	C M International School,Balewadi,Pune.	22000/-
18	Sayali Parandekar	B.Ed.	Yes	C M International School,Balewadi,Pune.	17110/-
19	Prasanna Reddi	B.Ed.	Yes	PICT MODELSchool,Mhalung e,Pune	20000/-
20	Padmashree Pachore	B.Ed.	Yes	Dr. Kalmadi Shamrao High School,Baner,Pune	27000/-
21	Laxmi Kumari	B.Ed.	Yes	C M International School,Balewadi,Pune.	29500/-
22	Kharche Neelam	B.Ed.	Yes	C M International School,Balewadi,Pune.	12780/-
23	Sutar Jeevan	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	23000/-
24	Dhumal Monali	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	22000/-
25	Arade Archana	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	25000/-
26	Bodkhe Aruna	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	15000/-
27	Dhavale Bhagyshri	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	14000/-

Year - 2020-2021					
1	Namrata Amrule	B.Ed.	Yes	C M International School,Balewadi,Pune.	15000
2	Neha Mullick	B.Ed.	Yes	Dhruv Global School,Balewadi,Pune	25000/-
3	Smita Sawant	B.Ed.	Yes	C M International School,Balewadi,Pune.	20000/-

4	Sakshi Hiwanj	B.Ed.	Yes as Content Curator	Ark INFO SOLUTIONS PVT.LTD,Market Yard,Pune	30000/-
5	Slesha Shirkey	B.Ed.	Yes	Dhruv Global School,Balewadi,Pune	25000
6	Savita Shinde	B.Ed.	Yes As Asst. Prof.	Swami Vivekanand college of Education,Wakad,Pune	30000/-
7	Nupur Sinha	B.Ed.	Yes	VIBGYOR KIDS ,Balewadi,Pune.	22000/-
8	Bhavana Shah	B.Ed.	Yes	C M International School,Balewadi,Pune.	25000/-
9	Vaisali Joshi	B.Ed.	Yes	C M International School,Balewadi,Pune.	22000/-
10	Namita Chakradhar	B.Ed.	Yes	C M International School,Balewadi,Pune.	12780/-
11	Rashmi Nagar	B.Ed.	Yes	C M International School,Balewadi,Pune.	17105/-
12	Khochare Sarika	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	21000/-
13	Jadhav Pallavi	B.Ed.	Yes	Shri. M.T. Balwadkar, Balewadi,Pune.	18000/-

Year – 2019-2020

1	Suhasini Kuhikar	B.Ed.	Yes	THE ORCHID SCHOOL,Baner,Pune	26000
2	Monica Bajoria	B.Ed.	Yes as Principal	ROCKWELL Primary School,Nizampet,Hyderabad.	40000
3	Vidhi Panchal	B.Ed.	Yes as Student Counsellor	ETHIQUAL Traders and Service Providers Pvt.Ltd,Loni Kalbhor,PUNE	22500/-
4	Suchitra Dash/Mohapatra	B.Ed.	Yes	SNBP International School, Chikhali,Pune	23000/-
5	Swati Choudhary	B.Ed.	Yes	Aditya English Medium School,Baner, Pune	27400
6	Swapna Chandran	B.Ed.	Yes	Mount Litera School,Pimple Nilakh,Pune	30500
7	Aarti Kashid /Gaikwad	B.Ed.	Yes	RYAN International Academy,Bavadhan,Pune	26500
8	Kavita Gandhi	B.Ed.	Yes	MIS International School,Blewadi,Pune	21500
9	Shilpi Bandyopadhyay	B.Ed.	Yes	VIBGYOR HIGH,School ,Balewadi,Pune.	25000
10	Shrestha Dasgupta	B.Ed.	Yes	Dhaniraj School Wakad,Pune	28000
11	Renuka Mittal	B.Ed.	Yes	Mount Litera School,Wakad,Pune	26000/-

12	Monica Agarwal	B.Ed.	Yes	SNBP International School, Rahatani,Pune	28000/-
13	Manisha Kulkarni	B.Ed.	Yes	RYAN International Academy,Bavadhan,Pune	26500/-
14	Reshma Take	B.Ed.	Yes	ALPHONSA HIGH SCHOOL,Pimpri,Pune	28980/-
15	Gunjan Khandekar	B.Ed.	Yes	C M International School,Balewadi,Pune.	21030/-
16	Farah Bhota	B.Ed.	Yes	C M International School,Balewadi,Pune.	15700/-
17	Mridha Saluja	B.Ed.	Yes	C M International School,Balewadi,Pune.	21105/-
18	Joyeeta Mandal Adhikari	B.Ed.	Yes	Vidya Valley School ,Sus Village,Pune.	26000/-
Year - 2018-2019					
1	Mandge Dipali	B.Ed.	Yes	Dhruv Global School,Balewadi,Pune	28000/-
2	Shweta Deore	B.Ed.	Yes	Global Indian International School,D5,Sector71 Noida	23000/-
3	Sheetal Vadalkar	B.Ed.	Yes	EuroSchool,Mahadevapura ,Bangalore	18000/-

2. Title-. Giving Back to the Nature:

The Practice

Shri Khanderao Pratishthan's Shri. Martand Bhairav Adhyapak Mahavidyalaya, (B.Ed.) is having collaboration with Vasundhara Abhiyan at Tukai Tekdi. Plant Donation, Tree Donation, Plant Conservation, Caring and watering plants for the whole year from last many years institute is doing. The institute every year conducts the program for the environmental and social cause. The every institute has to give back to the society in kind for the community development and its social responsibility of the organization. Under this, the institute conducts the donation drive for the environment sustainability and offers help to the nature and nurturing natural love in students mind

The Objectives of the Donation Drive are:

- To inculcate the habit of "giving back" to the society among the students.
- To make the students acquainted with the natural issues and work on resolving such issues.
- To assists the environment in several aspects for the development
- To develop love and commitment of environmental protection
- To help the organization those are working for social and natural cause

Output

In this, the students planted the trees and taking care of planted trees. Students are also giving water facility to the planted trees, cleanliness of the Tukai Tekadi, and Constant Visit for the protection and conservation of the environment. Institute also collect various types of garbage from the tekadi side and participating in the mission cleanliness

Problems Encountered and Resources Required:

1. Student gets less time for preparation
2. Practical base B.Ed. syllabus required more time for skill preparation
3. Students more focus on teacher education curriculum

Report of Tree Conservation Activity at Tukai Tekdi

Introduction

Despite of many hurdles, a group of dedicated students from our college continued their efforts to conserve trees at Tukai Tekdi, a vital green space in the region. This report details the tree conservation activities undertaken by students on Tukai Tekdi and during the pandemic, highlighting the unique challenges they faced and the impact of their work.

Objectives

The primary objective of the tree conservation activities and protection of natural balance

1. Maintain and Protect Previously Planted Trees: Ensure that saplings and trees planted in previous years were cared for despite the restrictions imposed by the pandemic.
2. Promote Environmental Conservation: Continue to foster a sense of responsibility toward the environment among students, even during times of crisis.
3. Address the Environmental Impact of the Pandemic: Minimize the negative environmental effects caused by reduced human movement, including pollution, littering, and neglect of green spaces.

Participants

Our College is having Social Service Department. All the students' teachers are taking part voluntarily in the activity. Faculty members, who provided guidance and ensured the students followed safety protocols. Vasundhara Abhiyan volunteers, who helped monitor the area and assisted students when needed. Every Year our First Year and Second Year B.Ed. students are taking active part in the activity

Activities Conducted

1. Watering and Maintenance of Trees:

2. One of the primary tasks during the pandemic was ensuring that the saplings and trees planted in previous years were regularly watered and maintained. Since public access to Tukai Tekdi was restricted, it was essential to ensure the trees did not suffer from neglect. Small groups of students visited the site on rotation, following all necessary health protocols, to water the trees, clear weeds, and ensure the plants were healthy.

3. Protection of Saplings:

Many of the younger saplings planted before the pandemic needed special care. Students installed protective fencing around the most vulnerable plants to protect them from animals and other potential hazards. Some of the students also applied natural fertilizers and compost to enrich the soil and promote the healthy growth of the trees.

4 Remote Monitoring and Technology Use:

Given the limitations on physical presence, students and faculty used technology to remotely monitor tree growth and environmental conditions at Tukai Tekdi. With the help of local volunteers and simple smartphone-based applications, they were able to track the health of the trees and identify areas that needed immediate attention.

Limited Cleaning Drives:

5 Although large-scale cleaning drives were not possible, small groups of students and local volunteers undertook occasional litter collection on Tukai Tekdi, particularly in areas where littering had increased due to pandemic-related disruptions. The cleaning drives focused on removing plastic waste and other non-biodegradable materials to maintain the cleanliness and beauty of the hill area.

6 The restrictions on movement and gathering posed significant challenges. The number of participants had to be limited, and only a small portion of the area could be covered in each visit. Maintaining social distancing and adhering to safety protocols also added to the complexity of the tasks.

7 Reduced Resources:

Due to the location, access to resources such as tools, equipment, and water was limited. The students had to rely on minimal tools and make the best use of available resources.

8 Weather Conditions:

The summer months, combined with a lack of regular care, made it difficult to keep the saplings and trees well-watered. Students had to make extra efforts to transport water to the hill and ensure that the trees survived during this critical period.

9 Limited Community Engagement:

Due to the pandemic, public engagement and volunteer participation were significantly reduced. Local residents, who usually helped with tree conservation efforts, were less available because of health concerns and lockdown measures.

10 Impact of the Initiative

11 Tree Survival:

12 Despite the challenges posed by the pandemic, the conservation efforts resulted in the survival of the majority of the saplings and trees previously planted at Tukai Tekdi. This

is a testament to the dedication and hard work of the students and volunteers who ensured that the trees were regularly cared for.

13 Environmental Awareness During Crisis:

The initiative helped sustain a sense of environmental responsibility among the students, even during the global crisis. It demonstrated that conservation is a continuous process that requires commitment, even in the face of adversity.

14 Positive Community Response:

Local residents and authorities appreciated the students' efforts during such a difficult time. The project helped maintain Tukai Tekdi as a clean and green space, which became an important spot for people seeking a natural retreat during the pandemic.

15 Adapting to Remote Conservation:

The use of technology and remote monitoring was an innovative step during the pandemic. It highlighted how conservation efforts can adapt to challenges by integrating modern tools, ensuring that environmental goals can still be met under difficult circumstances.

Evidences of Success









Conclusion

The tree conservation efforts at Tukai Tekdi during the pandemic were a success, despite the numerous challenges posed by the COVID-19 crisis. The dedication of a small group of students, supported by faculty and local volunteers, ensured that the saplings planted in previous years were cared for and survived. This initiative not only maintained the health of the trees at Tukai Tekdi but also served as a powerful reminder of the importance of environmental conservation, even in the most challenging times.



Principal
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Adhyapak Mahavidyalaya,
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