

Shri Khanderao Pratishthan's
SHRI MARTAND BHAIKAV ADHYAPAK MAHAVIDYALAYA, Balewadi, Pune-45
B.Ed Second Year

Preliminary Exam 22-2023
Course-B.Ed:201- Quality & Management of School Education

Time: 3 hours

80 Marks

Instructions:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Essay type questions carry 15 marks and the answers of the same are expected to be written in 400 to 425 words.
- 4) Short answer type questions carry 5 marks and the answers of the same are expected to be written in 130 to 150 words.
- 5) Student should strictly follow word limit while writing answers.

Q.1) Explain the concept of Total Quality Management. How can supply Henry Fayol's 14 principle for Total Quality Management of school, Explain it with example. **(15)**

OR

Q.1) Explain concept of educational Management in detail explain the functions of educational Management explain peter Drucker's principle of Management.

Q.2) Discuss Pre service Training and In service Training on the basis of the following points.

- 1) Meaning and Nature 2) Need 3) Advantages 4) Limitations **(15)**

OR

Q.2) Explain the concept of Leadership. Explain the Styles of Leadership with their merits and demerits.

Q.3) Explain the concept of Wastage and stagnation. What are the causes of stagnation & wastage problems at the stage of secondary education? Suggest remedies to overcome them. **(15)**

OR

Q.3) Explain concept of Discipline problem in school. Explain Problems of Discipline in Secondary and higher Secondary school Level. Suggest remedies on the Discipline problem in school.

Q.4) Write the Educational Administrative frame work of Maharashtra State. What are the Functions of Director of Educational Officer (Z.P.)? **(15)**

OR

Q.4) Explain the functions of Maharashtra Council of Educational Research and Training (SCERT). Explain functions, of Maharashtra State Board of Secondary & Higher Secondary Education (S.S.C. and H.S.C Board).

Q.5) Answer the following questions (Any Four) **(20)**

- 1) Explain salient features of Education Management.
- 2) What is meant by Classroom Management? What is Role of teacher in classroom Management?
- 3) Explain the concept of Human Resource Development.
- 4) Explain the main functions of teacher.
- 5) Explain the concept of Crowded classes and write Problems of Crowded classes.
- 6) Which purpose School Records is needed? Explain importance of school Records.

-----All the Best!!!-----

Shri Khanderao Pratishthan's

SHRI MARTAND BHAIKAV ADHYAPAK MAHAVIDYALAYA, Balewadi, Pune-45

B.Ed Second Year

Preliminary Exam 22-2023

Date:-26/04/2023

Course-B.Ed:201- Quality & Management of School Education- Answer Key/Marking Scheme

Time: 3 hours

80 Marks

Q.1) Explain the concept of Total Quality Management management.-----04
Henry Fayol's 14 principles for Total Quality Management of school
Explain it with example.-----06
Explain it with example ---06

15

OR

Q.1) What is meant by Management-----03
explain the functions of educational Management explain----- 06
Write the Characteristics of Peter Ducker's theory-----06

15

Q.2) Discuss Pre service Training and In service Training on the basis of the following points.

- 1) Meaning and Nature -----03
- 2) Need ----- 04
- 3) Advantages -----04
- 4) Limitations -----04

15

OR

Q.2) Explain the concept of Leadership-03
Explain the Styles of Leadership----- 04
Merits ----- 04
demerits. ----- 04

15

Q.3) The concept of Wastage and stagnation,04
causes of stagnation & wastage problems at the stage of secondary education -07
Suggest remedies04

15

OR

Q.3) concept of Discipline problem in school03
Problems of Discipline in Secondary and higher Secondary school Level----06
Suggest remedies on the Discipline problem in school-----06

15

Q.4) Write the Educational Administrative frame work of Maharashtra State, --- 07
What are the Functions of Director of Educational Officer (Z.P.)----- 08

15

OR

Q.4) Functions of Maharashtra (SCERT), ----- 06
Functions, of Maharashtra (S.S.C. and H.S.C Board)---- 07

15

Q.5) Answer the following questions (Any Four)

(20)

- 1) Explain salient features of Education Management -----05
- 2) Classroom Management-----02
What is Role of teacher in classroom Management-----03
- 3) Explain the concept of Human Resource Development-----05
- 4) Explain the main functions of teacher,-----05
- 5) Explain the concept of Crowded classes and write Problems of Crowded classes,-----05
- 6) Which purpose School Records are needed? Explain importance of school Records,-----05

-----All the Best!!!-----

File

EXAM DEPARTMENT

BLUE PRINT - 2022-23

COURSE CODE:- 201

COURSE NAME:- Quality and Management of School Education

Q. No.	Type of Question			Objectives				Marks	No. of sub-unit	Name of sub-unit
	S	E	O	K	U	A	S			
1		✓		4	4	7		15	1.5 1.3	TQM in Education and school Modern Theories of Management
1		✓		4	4	7		15	1.1 1.3	Meaning & functions of Management Modern Theories of Management
2		✓		4	5	6		15	2.3	Leadership concept & Types
2		✓		4	4	4	3	15	2.1	Training and Development of Human Resources.
3		✓		4	4	5	2	15	3.3	Discipline problem in school
3		✓		4	5	6		15	3.1	Wastage & stagnation.
4		✓		2	5	5	3	15	4.3	Government administrative setup & authorities
4		✓		2	6	6	1	15	4.5	structure and functions of SCERT & S.S.S. H.S.C Board.
5A				5				5	1.1	meaning and functions of Management
B				2	3			5	1.2	classroom management
C				5				5	2.1	Human Resources Development
D					5			5	2.2	Role and Qualities of Human Resources.
E					5			5	3.2	crowded classes.
F				5				5	4.1	School Records
Total				28	54	59	09	150		

S- Short Answer type, E- Essay Type,
O- Objective Type, K-Knowledge,
U-Understanding, A- Application
S- Skill

Marks For K & U = 82 = 55%
Marks For A = 59 = 39%
Marks for S = 09 = 6%
Total = 150 = 100%

Prate

SHREE KHANDERAI PRATISHTANS,
SHRI MARTAND BHAIKAV ADHYAPAK MAHAVIDHYALAY, BALEWADI, PUNE-45

B.Ed Second Year

Preliminary Exam 2022-2023

B.Ed. 202 KNOWLEDGE AND CURRICULUM AND LANGUAGE ACROSS CURRICULUM
Time- 3 Hours (Marks 80)

Instructions:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Essay type questions carry 15 marks and the answers of the same are expected to be written in 400 to 425 words.
- 4) Short answer type questions carry 5 marks and the answers of the same are expected to be written in 130 to 150 words.
- 5) Student should strictly follow word limit while writing answers.

Q.1) What is Knowledge? Explain the sources of knowledge in detail with suitable examples. (15 Marks)

OR

Q.1) Explain meaning of Learning through Activity. Explain the role of the teacher in the organization of the programme through 'Activity based Learning' in classroom teaching.

Q.2) State the guiding principles considered while designing the NCF 2005. Enlist the features of the NCF 2005. (15 Marks)

OR

Q.2) Discuss meaning and concept of Curriculum. Explain the steps of Hilda Taba Model of Curriculum development with suitable examples.

Q.3) What is Multiculturalism? Explain the role of a teacher in the context of multiculturalism with reference to :

- a) Role in the classroom b) Skills required c) Teaching-Learning strategies (15 Marks)

OR

Q.3) Explain Mahatma Gandhi's views on curriculum of secondary education with reference to the following points.

- a) Objectives b) Teaching methods c) Teacher – student relationship

Q. 4.) Explain the concept & importance of "Language across curriculum (LAC). How should a teacher make use of the concept of 'LAC' while teaching his own subject in the class (15 Marks)

OR

Q. 4.) What is language? What is the importance of language in learning. Enlist the characteristics of language.

Q. 5.) Write short notes on the following. (Any four) (20 Marks)

- 1) State any five principles of Curriculum development with suitable examples.
- 2) Write down the thoughts of Ravindranath Tagore on Teaching methods in secondary education.
- 3) What is the difference between Curriculum and Syllabus?
- 4) Enlist five merits and five limitations of using Questioning Method in the classroom?
- 5) Write advantages if school language is different than home language.
- 6) What is Skimming and Scanning?

**SHREE KHANDERAI PRATISHTANS,
SHRI MARTAND BHAIRAV ADHYAPAK MAHAVIDHYALAY, BALEWADI, PUNE-45**

B.Ed. Second Year

Preliminary Exam 2022-23

B.Ed. 203 -School and Inclusive School

Time- 3 Hours

(Marks 80)

Instructions:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Essay type questions carry 15 marks and the answers of the same are expected to be written in 400 to 425 words.
- 4) Short answer type questions carry 5 marks and the answers of the same are expected to be written in 130 to 150 words.
- 5) Student should strictly follow word limit while writing answers.

Q.1) Explain the concept of Inclusive Education. State the need of inclusive education .Explain the various educational programs for implementation of inclusive education in schools. (15 Marks)

OR

Differentiate between special school and inclusive school. Explain the benefits of inclusive school for -

- a) Students b) Teachers c) Parents (15 Marks)

Q.2) what are the sensory disabilities? What are the types of sensory disabilities? As a teacher, explain the instructional strategies to facilities the inclusion of hearing impaired students in your classroom. (15 Marks)

OR

What is meant by ADHD? Write the characteristics of ADHD child. How will you use the following inclusive Instructional strategies to cater the needs of ADHD child?

- a) Buddy system b) Circle of friends (15 Marks)

Q. 3) What are the challenges faced by inclusive school? Which activities will you implement to overcome these challenges? (15 Marks)

OR

What are the common characteristics of an Inclusive school? As a teacher, how will you ensure support and active participation of children in classroom? (15 Marks)

Q.4) what do you mean by Assistive Technology for inclusion? How will you use Assistive Technologies for catering the needs of following differently abled students?

- a) Visually impaired b) Learning disabled (15 Marks)

OR

What kind of knowledge, attitude and skills are necessary to be an inclusive Teacher. Explain about the training programs for inclusive teacher. (15 Marks)

श्री खंडेराय प्रतिष्ठानका,

श्री मार्तंड भैरव अध्यापक महाविद्यालय, बालेवाडी, पुणे-४५.

बी.एड. द्वितीय वर्ष पूर्व परीक्षा २०२२-२०२३

समय : ३ घंटे

(कोर्स -२०५)

विषय : हिंदी

गुण:८०

सूचना-

१. सभी प्रश्नों का उत्तर लिखना आवश्यक है।
२. कंस में लिखे अंक पूर्ण गुण दर्शाते हैं।
३. दीर्घोत्तरी प्रश्नों का उत्तर ४००-४२५ शब्दों में लिखिए।
४. लघुत्तरी प्रश्नों का उत्तर १३०-१५० शब्दों में लिखिए।

प्र. १. अ) निम्नलिखित विषयों में से किसी एक विषयपर २५० से ३०० शब्दों में निबंध लिखिए। (गुण-१०)

- i) यदि मैं भारत का प्रधानमंत्री होता....
- ii) मोबाईल की आत्मकथा
- iii) हमारे राष्ट्रीय पर्व

ब) सर्वनाम के भेद सोदाहरण स्पष्ट कीजिए।

(गुण-०५)

अथवा

प्र. १. अ) निम्नलिखित विषयों में से किसी एक विषयपर २५० से ३०० शब्दों में निबंध लिखिए। (गुण-१०)

- i) अगर परीक्षाएं न होती....
- ii) संगणक की आत्मकथा
- iii) महँगाई की समस्या

ब) विशेषण के भेद सोदाहरण स्पष्ट कीजिए।

(गुण-०५)

प्र. २. निम्नलिखित में से किन्ही तीन प्रश्नों के उत्तर लिखिए।

(गुण-१५)

- अ. प्रेमचंद जी को उपन्यास सम्राट क्यों कहा गया है?
- ब. सुमित्रानंदन पंत का साहित्यिक परिचय दीजिए।
- क. रासो साहित्य/काव्य की विशेषताएँ लिखिए।
- ड. हरिवंशराय बच्चन का साहित्यिक परिचय दीजिए।
- इ. कबीर के काव्य की विशेषताएँ लिखिए।

प्र. ३. अ) उचित जोड़ियाँ मिलाइये।

१. संधि प्रकार
२. व्यंजन प्रकार
३. वाक्य भेद
४. विशेषण
५. प्रत्यय

- अ) सज्जन
- ब) विधिवाचक
- क) दीर्घ
- ड) बुढापा
- इ) परमार्थ
- फ) अंतस्थ

प्र. ३. ब) निम्नलिखित प्रश्नों के एक वाक्य में उत्तर लिखिए।

१. मैथिल कोकिल किसे कहा जाता है?
२. 'कामायनी' इस काव्य के कवि का नाम लिखिए।
३. महादेवी वर्मा की रचनाओं के नाम लिखिए।
४. 'मुँह फेरना' इस मुहावरें का अर्थ लिखिए।
५. '९९' इस अंक को शब्दों में लिखिए।

प्र. ४. हिंदी विषय संरचना की आवश्यकता स्पष्ट कीजिए। हिंदी भाषा संरचना के प्रकार बताते हुए हिंदी विषय की संरचना काल के अनुसार तैयार कीजिए।

(गुण-१५)

अथवा

प्र. ४. पाठ्यपुस्तक का महत्व स्पष्ट कीजिए। कक्षा ९ से १२ तक की किसी एक कक्षा के पाठ्यपुस्तक की चिकित्सा कीजिए।

(गुण-१५)

प्र. ५. हिंदी भाषा की गद्य अध्यापन पद्धति निम्नलिखित मुद्दों के द्वारा स्पष्ट कीजिए।

(गुण-१५)

अ) अर्थ एवं स्वरूप ब) उद्देश क) पद्धतियाँ

अथवा

प्र. ५. हिंदी अध्यापक के विशेष गुणों की सूची तैयार कीजिए। हिंदी का कुशल अध्यापक अध्यापक बनने के लिए आप कौन-कौन से उपक्रम करेंगे ?

(गुण-१५)

प्र. ६. निम्नलिखित में से किन्ही दो प्रश्नों के उत्तर १३० से १५० शब्दों में लिखिए।

(गुण-१५)

अ. आशय विश्लेषण की आवश्यकता एवं महत्व स्पष्ट कीजिए।

ब. भाषा प्रयोगशाला यह संकल्पना स्पष्ट कीजिए।

क. हिंदी अध्ययन के पारंपारिक एवं तकनीकी स्रोत स्पष्ट कीजिए।

ड. उच्च माध्यमिक स्तर पर हिंदी अध्यापन के उद्देश्य स्पष्ट कीजिए।



श्री खंडेराय प्रतिष्ठानचे
श्री मार्तंड भैरव अध्यापक महाविद्यालय, बालेवाडी, पुणे-४५.
बी.एड. प्रथम वर्ष पूर्वपरीक्षा (२०२२-२३)
(कोर्स -२०५)
विषय : मराठी

वेळ ३ तास

गुण :- ८०

सूचना : १. सर्व प्रश्न सोडविणे अनिवार्य आहे.

२. उजवीकडील कंसातील अंक प्रश्नाचे पूर्ण गुण दर्शवितात
३. निबंधवजा प्रश्न १५ गुणांचा असून उत्तर ४५० शब्दात अपेक्षित आहे.
४. लघुत्तरी प्रश्न ५ गुणांचा असून उत्तर १५० शब्दांत अपेक्षित आहे.

प्र. १ : अ. शब्दांच्या जाती कोणत्या? शब्दांच्या जातीचे मुख्य प्रकार सोदाहरण स्पष्ट करा. (८ गुण)
ब. काळ म्हणजे काय? काळाचे मुख्य प्रकार सोदाहरण स्पष्ट करा. (७ गुण)

किंवा

प्र.१. : अ. रस म्हणजे काय? भाषेतील कोणतेही चार रस सोदाहरण स्पष्ट करा. (८ गुण)
ब. उपसर्गघटीत शब्द म्हणजे काय? खाली दिलेले उपसर्ग वापरून प्रत्येकी एक-एक शब्द तयार करा व त्याचा वाक्यात उपयोग करा. बद, पड, उप, उन (७ गुण)

प्र.२. थोडक्यात उत्तरे लिहा. (कोणतेही ३) (१५ गुण)

१. अलंकार म्हणजे काय? अतिशयोक्ती अलंकार सोदाहरण स्पष्ट करा.
२. वृत्ताचे प्रकार लिहून एका वृत्त प्रकाराची संकल्पना लक्षणे व उदाहरणे लिहा.
३. विभक्ती म्हणजे काय? विभक्तीचे प्रत्यय लिहा.
४. संधीचे मुख्य प्रकार सोदाहरण स्पष्ट करा.
५. जागतिक मराठी दिनास उपस्थित राहून उत्कृष्ट व्याख्यान दिल्याबद्दल तज्ज्ञ व्याख्यातांचे आभार मानणारे पत्र लिहा.

प्र.३. रिकाम्या जागी योग्य शब्द लिहून वाक्य पुन्हा लिहा. (१० गुण)

१. अं व अः या दोन वर्णांना म्हणतात.

- अ) स्वर ब) व्यंजन क) स्वरादी ड) विगर्स

२. 'आता विश्वात्मके देवे' हे रसप्रकाराचे उदाहरण आहे.

- अ) वीर रस ब) करून रस क) शांत रस ड) हास्य रस

३. 'अँ' आणि 'आँ' हे दोन स्वर मराठीत भाषेतून आले आहेत.

- अ) इंग्रजी ब) फारसी क) डच ड) पोर्तुगीज

४. कवि 'ग्रेस' यांचे मूळ नाव आहे.

- अ) वि.वा. शिरवाडकर ब) त्र्यंबक बापुजी ठोंबरे
क) माणिक घोरघाडे ड) ग.दि. मडगूळकर

५. 'देवालय' या शब्दाची संधी अशी होते.
अ) देव + आलय ब) देव + अलय क) देवा + अलय ड) देवा + आलय

६. हा शब्द योग्य आहे.
अ) कवयीत्री ब) कवित्री क) कवयित्री ड) कवयत्री

७. लेखनदृष्ट्या शुद्ध शब्द आहे.
अ) वांगमय ब) वाडमय क) वाडःमय ड) वांग्मय

८. 'सोहमने लाडू खाल्ला' हे प्रयोगाचे उदाहरण आहे.
अ) कर्तरी ब) कर्मणी क) भावे ड) कर्तुकर्मणी

९. 'तो बोलत होता.' या वाक्यात काळ आहे.
अ) भूतकाळ ब) अपूर्ण भूतकाळ क) पूर्ण भूतकाळ ड) चालू भूतकाळ

१०. काल रात्रीपासून पावसा..... जोर वाढला आहे.
अ) ने ब) चा क) हून ड) ऊन

प्र.४. समवाय म्हणजे काय? अध्यापनातील समवायाचे महत्त्व सांगून मराठीचा इतर विषयाशी असणारा समवाय सोदाहरण स्पष्ट करा. (१५ गुण)

किंवा

प्र.४. गद्य अध्यापनाची उद्दिष्टे लिहा. माध्यमिक स्तरावर गद्याचे अध्यापन अधिक परिणामकारक होण्यासाठी भाषा शिक्षक म्हणून तुम्ही कोणते प्रयत्न कराल? (१५ गुण)

प्र.५. मराठी विषय शिक्षकाची गुणवैशिष्ट्ये सांगा. मराठी विषय शिक्षकाचे इतर विषय शिक्षकापेक्षा असणारे वेगळेपण सोदाहरण स्पष्ट करा. (१५ गुण)

किंवा

प्र.५. चांगल्या पाठ्यपुस्तकाचे निकष कोणते? मराठी विषयाच्या कोणत्याही एका इयत्तेच्या पाठ्यपुस्तकाचा विश्लेषण करा. (१५ गुण)

प्र.६. थोडक्यात उत्तरे लिहा. (कोणतेही दोन) (१० गुण)

अ) सूत्रसंचालकाच्या अंगी कोणते गुण असणे आवश्यक आहे?

ब) व्याकरण अध्यापन पद्धती स्पष्ट करा.

क) माध्यमिक व उच्च माध्यमिक स्तरावरील मराठी अध्यापनाची उद्दिष्टे लिहा.

ड) 'अभ्यासक्रम आणि पाठ्यक्रम यांतील फरक स्पष्ट करा. (पाच मुद्द्यांच्या आधारे)

**SHREE KHANDERAI PRATISHTANS,
SHRI MARTAND BHAIRAV ADHYAPAK MAHAVIDHYALAY,
BALEWADI, PUNE-45**

B.Ed Second Year -Preliminary Exam 2022-2023

Time- 3 Hours

Subject:-B.Ed-205 : Economics

(Marks 80)

Instructions:

- 1) All questions are compulsory.
- 2) Figures to the right of the question indicate marks.
- 3) Write the Easy type questions answers in about 350 -425 words.
- 4) Write the Short type questions answers in about 150 -175 words.

Q.1) Explain the fundamental concepts of Economics with examples. (15 marks)

- a) Resources
- b) Human wants
- c) Value in price

OR

Explain the following challenges before Indian Economy.

- a) Population
- b) Poverty
- c) Corruption

Q.2 Write short notes on the following (any three) (15 marks)

- a) Write the functions of Commercial Banking.
- b) Explain the characteristics of National Income.
- c) Explain the types of Demand.
- d) Explain the factors of Production.
- e) Explain any two types of Government Budget.

Q.3) a) Choose the correct alternatives and complete the sentences. (5 marks)

- 1) India's populations islargest in the world.
(1st, 2nd, 3rd, 5th)
- 2) Micro Economics is also called as
(Income theory, Price theory, Growth theory , Employment theory)
- 3) Indirect demand is also known as
(Derived ,direct, composite ,joint)
- 4) Under perfect competition commodities are In nature.

(homogeneous ,classified, heterogeneous , supplementary)
5)is regarded as primary factor of production .
(land, labor, capital, entrepreneur)

(5 Marks)

b) Match the following.

- | Group A | Group B |
|--------------------|------------------------|
| 1) Micro Economics | a) General equilibrium |
| 2) Income method | b) Business Economics |
| 3) Macro economics | c) Metallic money |
| 4) Commodity money | d) Partial equilibrium |
| 5) New money | e) bills of exchange |
| | f) Factors cost method |

Q.4 What is correlation ? How will you correlate Economics with other school subjects?
Explain with suitable examples. (15 Marks)

OR

What is subject structure ? Write the characteristics and importance of structure. Prepare a structure of any one branch of Economics with suitable examples.

Q.5 Explain the qualities of good economics teacher with suitable example. (15 Marks)

OR

What are the various teaching method of economics? Write the merits and demerits of field visit method of teaching economics . As a teacher how will you use field visit method effectively during teaching of economics , explain with suitable examples.

Q.6 Write short notes on the following (any two) (10 marks)

- a) Explain the place of subject economics at secondary stage of school curriculum .
- b) Write any five criteria of good economics textbook.
- c) Explain the steps of problem solving method.
- d) Write any two technology based learning resources with suitable examples.

SHREE KHANDERAI PRATISHTANS,
SHRI MARTAND BHAIKAV ADHYAPAK MAHAVIDHYALAY,
BALEWADI, PUNE-45

B.Ed Second Year -Preliminary Exam 2022-2023

**B.Ed. 205-03: Additional Pedagogy Course Understanding Disciplines &
School Subjects and Pedagogy of School Subjects-PSYCHOLOGY**

Time- 3 Hours

(Marks 80)

Instructions:

- 1) All questions are compulsory.
- 2) Figures to the right of the question indicate marks.
- 3) Write the Easy type questions answers in about 350 -425 words.
- 4) Write the Short type questions answers in about 150 -175 words.

Q1) Explain following branches of psychology. [15]

- a) Environmental psychology b) Health psychology
c) Clinical and counselling psychology.

OR

Explain case study method with following points.

- a) Meaning b) Nature c) Merits d) Demerits
e) Educational implication.

Q 2) Answer the following questions in brief. (any three): [15]

- a) Difference between attention and perception.
- b) Explain types of memory
- c) Explain Maslow's hierarchy of needs with diagram.
- d) Explain the concept of attitude with its formation.
- e) Which techniques are helpful to resolve the stress? Explain with examples.

Q3) A) Match the pairs

[5]

A

B

- i) Behavioristic perspective
- ii) Forgetting curve
- iii) Experimental psychology
- iv) Perception
- v) Case study method

- a) Ebbinghaus
- b) J.B.Watson
- c) Proper interpretation
- d) Case of abnormal behavior
- e) Wilhelm Wundt
- f) Sigmund Freud

[5]

B) Fill in the blanks.

- i) According to Watson, psychology is the science of
(Soul, Mind, Consciousness, Behaviour)
- ii) The branch of Psychology applies the general principles of psychology to the art of education.
(Educational, Clinical, Biological, Social)
- iii) Systematic examination of one's own thought means
(Observation, Introspection, Case study, Experiment)
- iv) The source of energy that activates the human organism is called.....
(Attitude, Perception, Memory, Motivation)
- v) According to Titchener, is identical with sensory clearness.
(Attention, Motivation, Forgetting, Attitude)

Q4) Explain nature, scope and objectives of teaching the subject psychology at higher secondary school level with suitable examples. [15]

OR

Explain experimental method of psychology with following points.

- a) Meaning b) Nature c) Merits d) Limitations e) Educational implication

Q 5) Analyse textbook of 11th psychology with using following point.

- a) Objectives b) External aspects c) Internal aspects
d) Learning experiences e) Educational implication.

OR

Explain qualities and role of psychology subject teacher with suitable examples.

Q 6) Answer the following questions in brief. (any two) [10]

- a) Explain meaning of observational method
- b) Explain relation of the psychology with Education.
- c) Explain types of curriculum with diagram
- d) Explain technology based learning resources.

**SHREE KHANDERAI PRATISHTANS,
SHRI MARTAND BHAIRAV ADHYAPAK MAHAVIDHYALAY,
BALEWADI, PUNE-45**

B.Ed Second Year -Preliminary Exam 2022-2023

Time- 3 Hours

Subject:-B.Ed-205 : History

(Marks 80)

Instructions:

- 1) All questions are compulsory.
- 2) Figures to the right of the question indicate marks.
- 3) Write the Easy type questions answers in about 350 -425 words.
- 4) Write the Short type questions answers in about 150 -175 words.

Q. 1 Write answer with the given points in 80 to 100 words.

[15]

- 1 Explanation of women's education –
 - A) Mahatma Phule and Savtribai Phule contribution.
 - B) Mahila Shikshan Sanstha HINGNE.
 - C) Schemes of the Government of Maharashtra

OR

Q. 1 The relation of history of a place with the history of other places.

[15]

- a) Economic form
- b) Geographical factors
- c) Economic factors

Q. 2 Answer the following questions. (any three)

[15]

- a) Explain the reasons of the First World War.
- b) Why did Austria announce the war against Serbia ?
- c) Write about the Philosophy of Karl Marx.
- d) Explain how economic inequality is a challenge before democracy.
- e) Write the challenges related to personal liberty.

Q. 3 Select the following proper alternative and rewrite the statements.

[5]

- 1) In modern time -----history is regarded as a subject
 - a)planned
 - b) applied
 - c) co-ordination with surrounding situation (Samayojit)
 - d) stipulated (Niyojit)
- 2) The concept of contemporary history emerged in -----century.
 - a) Seventieth
 - b) eighteenth
 - c) ninetieth
 - d) Twentieth
- 3) Time magazine was first published from -----
 - a) England
 - b) USA
 - c) India
 - d) China
- 4) Mahatma Phule stood before -----Commission on education police.
 - a) Hunter
 - b) Sahitya Sankriti Mandal
 - c) UGC
 - d) HSC Board
- 5) Swami Ramananda Thirth Maratawada University is located at -----
 - a) Aurangabad
 - b) Jalgaon
 - c) Nanded
 - d) Amravati

[5]

B Match the following A and B

A

- 1) Dr. Abhay Bang
- 2) Sharad Joshi
- 3) Dr. Narendra Dabholkar
- 4) Govindraj
- 5) G.T. Madkholkar

B

- A) Andhashradha Nirmulan
- B) Tutari Mandal
- C) Peasants Organization
- D) Muktatma
- E) Malnutrition among Children
- F) Shyamchi Aai

Q 4 Explain the concept of content cum methodology. Explain the nature of content cum Methodology.

[15]

OR

Q 4 Explain concept of E-learning. Explain Utility of E-learning in history teaching with suitable example.

[15]

Q 5 Write a short Note (Any Two)

[10]

1. What is meant by remedial testing? Explain with importance of remedial testing.
2. Explain the concept of Annual planning.
3. Explain the Historical resources needs and importance.
4. Explain the maxims of teaching history.

*****All The Best!*****

श्री खंडेराय प्रतिष्ठानचे
श्री मार्तंड भैरव अध्यापक महाविद्यालय, बालेवाडी, पुणे-४५.

बी.एड. द्वितीय वर्ष पूर्वपरीक्षा (२०२२-२०२३)

(कोर्स -२०५)

विषय : इतिहास

वेळ :- ३ तास

गुण :- ८०

सूचना : १. सर्व प्रश्न सोडविणे अनिवार्य आहे.
२. उजवीकडील कंसातील अंक गुण दर्शवितात

प्र. १ : स्त्री शिक्षणाच्या कार्याचा विस्तार खाली दिलेल्या मुद्द्यांच्या आधारे लिहा. (१५ गुण)
अ) महात्मा ज्योतीबा फुले व सावित्रीबाई फुले यांच्या कार्याचे योगदान
ब) महिला शिक्षण संस्था, हिंगणे
क) महाराष्ट्र शासनाच्या योजना

किंवा

प्र.१. एका स्थानाच्या इतिहासाचा दुसऱ्या स्थानांच्या इतिहासाशी सहसंबंध खाली दिलेल्या मुद्द्यांच्या आधारे लिहा. (१५ गुण)

अ) अर्थ, स्वरूप
ब) भौगोलिक घटक
क) आर्थिक घटक

प्र.२. खालील प्रश्नांची थोडक्यात उत्तरे लिहा. (कोणतेही ३) (१५ गुण)
१) पहिल्या महायुद्धाची कारणे लिहा.
२) ऑस्ट्रियाने सर्बिया विरुद्ध युद्ध का पुकारले?
३) कार्लमार्क्सचे विचार थोडक्यात सांगा.
४) आर्थिक विषमता हे लोकशाहीपुढील आव्हान कसे आहे ते सांगा.
५) व्यक्ति स्वातंत्र्याविषयीची आव्हाने कोणती ते लिहा.

प्र.३. अ. रिकाम्या जागी योग्य पर्याय लिहा. (५ गुण)

१. आधुनिक काळात इतिहास हा.....विषय म्हणून मान्य झाला आहे.

(अ. आयोजित, ब. उपयोजित, क. समायोजित, ड.नियोजित)

२. समकालीन इतिहास ही संकल्पनाशतकामध्ये उदयास आली.

(अ. सतराव्या, ब. अठराव्या, क. एकोणिसाव्या, ड. विसाव्या)

३. 'टर्मिंग मॅगझीन' हे नियतकालिकया देशातून निघते.

(अ. इंग्लंड, ब. अमेरिका, क. भारत, ड. चीन)

४. महात्मा फुले यांनीआयोगासमोर शिक्षणाच्या संदर्भात आपली साक्ष दिली.

(अ. हंटर आयोग, ब. साहित्य संस्कृती मंडळ, क. विद्यापीठ अनुदान आयोग, ड. एच.एस.सी.बोर्ड)

५. स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठयेथे आहे.

(अ. औरंगाबाद, ब. जळगाव, क. नांदेड, ड. अमरावती)

(५ गुण)

प्र.३. ब. योग्य जोडया लावा.

'अ' गट

- १) डॉ. अभय बंग
- २) शरद जोशी
- ३) डॉ. नरेंद्र दाभोळकर
- ४) गोविंदाग्रज
- ५) ग. त्र्यं. माडखोलकर

'ब' गट

- अ) अंधश्रद्धा निर्मूलन
- ब) तुतारी मंडळ
- क) शेतकरी संघटना
- ड) मुक्तात्मा
- इ) कुपोषित बालके
- ई) श्यामची आई

प्र.४. आशययुक्त अध्यापन पद्धती म्हणजे काय? ते सांगून आशययुक्त अध्यापन पद्धतीचे स्वरूप स्पष्ट करा. (५ गुण)

किंवा

प्र.४. इतिहास अध्यापनात ई—अध्ययन स्रोताचा वापर उदाहरणासह स्पष्ट करून तंत्रज्ञानाधिष्ठित अध्ययनाची फायदे लिहा. (५ गुण)

प्र.५. दैनंदिन जीवनात मूल्य, गाभा घटक आणि जीवन कौशल्यांचा वापर स्पष्ट करा. (५ गुण)

किंवा

प्र.५. नागरिकशास्त्र पाठ्यपुस्तकाचे अंतरंग व बाहयांग स्पष्ट करा. (५ गुण)

प्र.६. खालील पैकी कोणत्याही दोन प्रश्नांची उत्तरे लिहा. (१० गुण)

१. नैदानिक कसोटी म्हणजे काय ते सांगून तिचे महत्व स्पष्ट करा.
२. वार्षिक नियोजन ही संकल्पना स्पष्ट करा.
३. ऐतिहासिक संशोधनाची गरज आणि महत्व स्पष्ट करा.
४. इतिहास अध्यापनाची सूत्रे उदाहरणासह स्पष्ट करा.

**Shri Khanderao Pratishthans,
Shri Martand Bhairav Adhyapak Mahavidyalaya,
Balewadi, Pune-45
Internal Evaluation 2022-23
Preliminary Exam.
B.Ed. (Second Year)**

**205: - Understanding Discipline and Pedagogy of School subject :-
ICT**

Time :- 3 Hrs.

Max Marks :- 80

Instructions :-

- 1) All questions are compulsory.
- 2) Figures to the right indicates full marks of the question.
- 3) Write answers in about 400-425 words for 15 marks.
- 4) Write answers in about 130 to 150 words for 5 marks.

Q1) What is meant by hardware ? Explain in details Input, Output and storage devices with examples. [15]

Or

What is meant by application software ? Explain the uses of following application software for teachers.

- 1) Word Processor
- 2) Worksheet
- 3) Presentation

[15]

Q2) Write answers in brief (Any three)

- 1) Write the difference between LAN and WAN.
- 2) Write educational applications of E-mail.
- 3) What are the netiquette?
- 4) As an ICT teacher how will you manage your computer Laboratory?
- 5) Explain copyright Act.

[5]

Q3) a) Fill in the blanks with correct options.

- 1) Which of the following type of computer is used in defense and meteorological departments?
a) Microcomputer b) Mini Computer
c) Super computer d) Mainframe computer
- 2) Which of the following is NOT an operating system ?
a) Ubuntu b) Firefox c) Unix d) Windows
- 3) ----- is known as brain of computer.
a) CPU b) Memory unit c) Hard disk d) RAM
- 4) ----- is the full form of FTP.
a) First Telephone Protocol b) First Transfer Protocol
c) File Transfer Protocol d) Form Transfer Protocol
- 5) Unicode is also known as -----.
a) UFT-8 b) UTF-8 c) FTU-8 d) TUF-8

b) Write full form of abbreviation

[5]

- 1) ISP
- 2) http
- 3) VoIP
- 4) MAN
- 5) GPS

Q4) Explain objectives and scope of ICT at higher secondary level with suitable examples.

[15]

OR

Explain need and importance of Text book. Analyse any one ICT textbook with the help of following points.

- 1) Objectives
- 2) Internal aspects
- 3) External aspects
- 4) Content
- 5) Learning experiences

Q 5) Explain the project method of teaching ICT with following points

[15]

- 1) Concept
- 2) Features
- 3) Advantages
- 4) Limitations
- 5) Educational Implications

OR

Explain learning resources of ICT subject and describe how will you use following resources in teaching learning process.

- 1) Facebook
- 2) WhatsApp
- 3) Documentary and film
- 4) Video conferencing

Q 6) Answer in brief (ANY 2)

[10]

- 1) Give difference between syllabus and curriculum
- 2) Explain the concept of Blended learning with an example.
- 3) How will you use ICT for students from deprived community?
- 4) Describe competencies of ICT teacher.

SHREE KHANDERAI PRATISHTANS,
SHRI MARTAND BHAIRAV ADHYAPAK MAHAVIDHYALAY,
BALEWADI, PUNE-45.

B.Ed Second Year

Preliminary Exam 2022-2023

Subject:-B.Ed-205: Biology

Time- 3 Hours

(Marks 80)

Instructions:

- 1) All questions are compulsory.
- 2) Figures to the right of the question indicate marks.
- 3) Write the answers in about 400-425 words for 10-15 marks questions.
- 4) Write the answers in about 150 words for 5 marks questions.

Q. 1. A What are the types of microorganisms? Explain any one. (5)

Q. 1. B Draw a well labeled diagram of the human excretory system (5)

Q. 1. C Explain briefly the role of digestive glands in food digestion in humans. (5)

OR

Q.1. A-What are the characteristic features of division Pteridophyta (5)

Q.1. B- Explain five salient features of class Amphibia (5)

Q. 1. C-Explain briefly the process of transportation in plants (5)

Q.2.Answer the following question (Any three) (15)

- 1). Explain different trophic levels in a food chain
- 2). Differentiate between. Chronic disease & acute disease
- 3) Explain any five applications of Biotechnology.
- 4) Write the different ways of crop protection.
- 5) Write short note on AIDS

Q. 3.Choose the correct alternative and write the answer in complete sentence. (10)

1)) Chromosomes are found in the organelle called.....
a) Plastids b) Mitochondria c) Nucleus d) Golgi body

2)of the following is symbiotic bacteria
a) Lactobacilli b) Rizobium c)Yeast d) Clostridium

3) Water in plants rises through
a) Xylem b) Phloem c) Pith d) Cortex

4) Who first proposed the model of DNA?
a) Watson & Crick b) Darwin c) Mendel d) Khurana

- 5) The human is a muscular organ
 a) Heart b) lung c) kidney d) Valves
- 6).....is known as power house of Cell
 a)Mitochondria b)Nucleus c)vacuoles d)cell membrane
- 7) Rearing fish on a large scale is called
 a) Pisciculture b) Harvesting c) Cropping d) cattle farming
- 8) In Eco RI,Eco stands for
 a) Eco friendly b) Economic c) E coli d) Extra coenzyme
- 9) Which of the following causes Diarrhoea?
 a) Bacteria b) Virus c) Parasite d) All of these
- 10) Jointed appendages is a characteristics of phylum
 a) Annelida b) Arthropoda c) Mollusca d) Hemichordata

Q. 4.What is correlation? What are the types of correlation? Explain correlation of Biology with any four subjects. (15)

OR

Q. 4. Explain the concept of Text-book analysis. Discuss the criteria which will you consider for analyzing the text book of Biology (15)

Q. 5. Explain role of Biology Laboratory as learning resource as a Biology teacher how you will help in planning organization & maintaining Biology laboratory your school (15)

OR

Q.5. What is project method? As a teacher how will you use project method for teaching Biology, Explain with suitable example. (15)

Q.6. Write a Short Note. (Any Two) (10)

1. Explain any one method of curriculum with example
2. Explain any 5 objectives of teaching Biology at secondary level in brief.
- 3 Discuss any 5 competencies of Biology teacher.
4. Explain briefly role of any five learning resources in Biology.

*****All The Best!*****

SHREE KHANDERAI PRATISHTAN'S,
SHRI MARTAND BHAIRAV ADHYAPAK MAHAVIDYALAY, BALEWADI, PUNE-45

B.Ed Second Year

Preliminary Exam 2022-2023

**B.Ed. 205-03: Additional Pedagogy Course Understanding Disciplines &
School Subjects and Pedagogy of School Subjects–English**

Marks 80

Q1. What are the parts of speech? Explain each part of speech with suitable examples.

[15]

OR

Q1. What are vowels in English? How are the vowels classified? Enlist the central vowels with its examples.

[15]

Q2. Answer the following (any three):

[15]

- Write down a review on any short story by our choice.
- Prepare a speech on 'Teacher's Day'.
- Describe an event of 'Annual Day'.
- Write an article on 'Education System in India'.
- Write a report on any activity conducted in your school.

Q3. Do as directed.

[10]

- His father said, "Go to your room and study". (Change the speech into indirect speech).
- She broke the glass (Add appropriate questions tag).
- Harishchandra was _____ honest king. (Rewrite using proper article)
- She is too proud to apologise. (Remove 'too')
- I will arrive and then I will call you immediately. (Use 'As soon as')
- He can make people laugh. He can make people cry. (Use 'Not only..... but also')
- Poonam kept working (change into Negative sentence)
- Long ago in a distant kingdom there lived a handsome prince (Punctuate the sentence)
- Robots are more superior than human (change the degree)
- She wrote an article (change the voice)

Q4. Explain the place of English in secondary school curriculum. What qualities and competencies should English teacher possess? Illustrate. [15]

OR

Explain the nature and scope of English subject. Write the correlation of English subject with other school subjects with suitable examples.

Q5. Explain direct method with reference to the following points. [15]

- a) Concept
- b) Features
- c) Merits
- d) Limitations
- e) Educational implications.

OR

Q5. Explain communicative approach in teaching of English with reference to the following points.

- a) Concept
- b) Features
- c) Merits
- d) Limitations
- e) Role of a teacher

Q6. Answer the following (any two):

[10]

- a) Learning resources.
- b) Dr. West's Method
- c) Language laboratory.
- d) Merits and limitation of structural approach in teaching of English.

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